



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Chembur Trombay Education  
Society's N. G. Acharya & D. K.  
Marathe College of Arts, Science  
& Commerce

- Name of the Head of the institution **Dr. Vidyagauri Lele**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02225218797**
- Mobile no **9322518750**
- Registered e-mail **principal@acharyamarathecollege.in**
- Alternate e-mail **acharya\_marathecollege@yahoo.co.in**
- Address **Shri. N. G. Acharya Marg, Near Subhash Nagar,**
- City/Town **Chembur Mumbai**
- State/UT **Maharashtra**
- Pin Code **400071**

##### 2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Prof. Dr. Sudhakar Morey**
- Phone No. **02225217344**
- Alternate phone No. **02225210962**
- Mobile **9029551040**
- IQAC e-mail address **sudhakarmorey@acharyamarathecollege.in**
- Alternate Email address **sudhakarmorey@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/AQAR\\_2020\\_21.pdf](http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/AQAR_2020_21.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://acharya-marathe-college.s3.ap-south-1.amazonaws.com/website/docs/iqac/Academic\\_Calendar\\_2021-22.pdf](https://acharya-marathe-college.s3.ap-south-1.amazonaws.com/website/docs/iqac/Academic_Calendar_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>70.75</b>	<b>2003</b>	<b>21/03/2003</b>	<b>20/03/2008</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.99</b>	<b>2010</b>	<b>28/03/2010</b>	<b>27/03/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.19</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.01</b>	<b>2022</b>	<b>26/07/2022</b>	<b>25/07/2027</b>

**6. Date of Establishment of IQAC**

**02/01/2001**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	NIL

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. As per the recommendations and suggestions made in the External Academic Audit held on 28th May 2021, all the department heads improvised their department work accordingly. 2. A guidance lecture in online mode for NAAC preparation by resource person from IQAC clusters India Mr. Piyush Pahade on the topic "Gearing up for mandatory NAAC overs" was organised on 20th July 2021. 3. Documentation work for NAAC preparation was initiated in online mode by filling up the Google forms created and later all documents were scanned and certified for SSR preparation. 4. IIQA preparation was initiated by taking a staff meeting on 2nd September 2021 in offline mode and IIQA was submitted on 11th December 2021. 5. SSR preparation was initiated along with IIQA and was successfully submitted on February 2022.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards**

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. College website is to be updated and domain to be extended for SSR documentation process.</p>	<p>All department heads were given the task of checking the information related to their respective departments on the college website and to suggest changes as per current status. The committee for College website worked upon accordingly along with the service provider and it is now updated till date.</p>
<p>2. To strengthen Mentor-Mentee system.</p>	<p>For the academic year distribution of mentees to the mentor is done at the onset of the academic year. Record of the same is maintained.</p>
<p>3. Placement collaboration of the college to be improved with established companies.</p>	<p>Employment Enhancement program was conducted with enrollment of about 86 students.</p>
<p>4. Enhancement of Teaching and Learning process.</p>	<p>1. Hybrid mode of teaching and learning is adopted by enhancing the use of ICT by teaching. 2. Remedial classes were undertaken by all departments.</p>
<p>5. Courses/ Workshops / Seminar to conducted as a Student Support initiative.</p>	<p>1. Workshop for UPSC and MPSC training is conducted under the title "Entry in to Services". 2. Techno-serve courses for entrance exams like JAM, NET and SET are conducted in collaboration with Anudip Foundation.</p>
<p>6. Educational funding for students from Chembur Nagrik Sahakari Bank Ltd.</p>	<p>College has approached the Chembur Nagrik Sahakari Bank Ltd. regarding students loan at low interest.</p>
<p>7. Preparation of IIQA filing between July to December 2021.</p>	<p>The IIQA for NAAC is successfully submitted on 11th December 2021.</p>

8. Preparation and filling of SSR.	IQAC with all criteria in-charges have worked with their team members on the questions to be responded under thier criteria and completed the tasks on time. SSR was submitted on February 2022.
9. Financial help to needy students.	Bhojraj trust has offered scholarship to students in the month of March.
10. Research Popularization programs to be conducted.	AMC Research meet was conducted on 18th April 2022

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	13/09/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Chembur Trombay Education Society's N. G. Acharya & D. K. Marathe College of Arts, Science & Commerce
• Name of the Head of the institution	Dr. Vidyagauri Lele
• Designation	Principal
• Does the institution function from its own campus?	Yes
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Name	Date of meeting(s)
College Development Committee (CDC)	13/09/2022

<b>14. Whether institutional data submitted to AISHE</b>
--

Year	Date of Submission
C-33675	27/01/2022

<b>15. Multidisciplinary / interdisciplinary</b>
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Our college conducts many courses from variety of disciplines such as Science, Commerce and Arts. So our institute is can be included in the multidisciplinary ones.

However, the curriculum of each course is entirely designed by the different academic bodies like BoS, Syllabus framing committees of university as our college is affiliated to University of Mumbai. Hence college has to take special efforts to add interdisciplinary approach to the academics at college

level.

Either each department or a faculty indigenously designs short term (35 lectures duration ) courses to introduce their course to the students of other faculty. This system offers opportunity to students to learn subjects in which they were interested but could not opt for during their formal education of undergraduate studies. College has indigenously framed syllabi and so conducted following courses in 2021-22.

1. Chemistry - for commerce (S.Y.B.Com.) students

2. Mathematics - for Science students who have not opted for Mathematics subject in the First year

3. ACE- Accounts + Commerce + Economics course for S.Y.B.Sc. (Science) students.

4. Botany - for commerce (S.Y.B.Com.) students.

It is possible to give additional credits to students for completing such certificate courses and add to their final marksheet.

#### **16.Academic bank of credits (ABC):**

Under the management of our college, we are the only institute. Thus there cannot be any opportunity to transfer the academic credits of a student to another institute under same management. For all other transfer of credits of student to other colleges affiliated to our university, we abide by the rules of University in this regard.

#### **17.Skill development:**

Understanding that one of the main objective of higher education is to make students employable and also to generate employment through self-employment. To achieve this goal, college regularly every year conducts various skill developments courses and encourages students to go for the same. The list of such courses conducted in 2021-22 is given below:-

- NUSSD - National University of Soft Skill Development through which we conduct two different courses of Digital Marketing, Banking and Finance.
- Tally Gurukool - Here students learn Tally ERP ( now Tally prime) + Advance Excel + GST

- MS-CIT - Basic Computer training course which is also required to be done for Government jobs in the State of Maharashtra.
- Effective English Skills Courses related to IT field
- Data Science and Cloud Computing -AWS

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Most of our students study in vernacular medium till their secondary board examinations and so are used to and comfortable in learning in regional language Marathi or sometimes urdu, gujarati etc. Our teachers therefore take it as a challenge to translate many concepts in regional language and also teach them citing examples or taking case studies which has local reference. Nevertheless, slowly from Semester 1 to semester 2, teachers try to transform them to learn in English medium. English is an official medium of instructions in our college.

University also as a matter of policy, makes the question papers available in regional language for some courses like Foundation course, Sociology, Psychology, Geography etc.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In order to remain updated about the requirements of the industry/ employers, college conducts programme like "Campus to Corporate" wherein we invite speakers from industry to make the students aware of expectations of industry at variety of levels starting from communication, etiquettes, skills to be developed in current industrial scenario.

Similarly, college invites Alumni as Guest Speakers to share their experiences while traversing the path of their career. Students can relate easily with Alumni.

Achiever Alumni who one way or the other contribute to the growth and development of nation in the form of self-employment or going to higher positions in their field are felicitated to set an example in front of current students.

**20.Distance education/online education:**

College is situated in such a belt of Mumbai, wherein the many of the residents belong to Many of the youngsters are made to leave formal education due to poor financial condition.

College has been the centre of YCMOU (Yashwantrao Chavan

Maharashtra Open University) wherein the students who had to leave the formal education half -way can study in distance education mode. Moreover, this education is available in regional language. These degrees are accepted by public institutes while giving promotions to the higher posts. In 2021-22, in 515 students took admission in Bachelor of Arts, Bachelor of Commerce and Master of Arts in Marathi.

College also offers following Distance Education/online courses of University of Mumbai in the form of Study Centre of IDOL (Institute of Distance and Open Learning). The advantage being they can get the degree of renowned University of Mumbai, in spite of continuing their career in jobs and thus earning simultaneously.

### Extended Profile

#### 1.Programme

1.1	734
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	4947
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1401
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1405
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		<b>78</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
3.2 Number of sanctioned posts during the year		<b>44</b>				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
File Description	Documents					
Data Template	<a href="#">View File</a>					
<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		<b>39</b>				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>59905424</b>				
4.3 Total number of computers on campus for academic purposes		<b>235</b>				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						
<b>1.1 - Curricular Planning and Implementation</b>						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>N.G Acharya and. D.K Marathe college of Arts, Science and Commerce has a well organised system for curriculum delivery and documentation. The college innovates within established academic structures, committed to providing holistic development for its</p>						

students. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching session.

For continuous growth, our teachers regularly update their knowledge through active involvement in Research and FDP. Teachers record their day to day curriculum coverage in academic diaries.

Experiential learning for the students through internships, projects, and field trips is specifically facilitated.

Besides its academic credentials, our College is one of the few colleges that offer dedicated certificate add-on courses like Artificial Intelligence and Data Science, Tally and GST, Share Market related programs etc. These courses impart life skills and are transacted by practitioners, thus providing opportunity to students for hands on experience and building bridges with the world of work.

At our college, education is a multi-dimensional process, and it is the robust feedback system that gives it this accountability. Feedback forms for students, alumni and the nonteaching staff are available and this helps in constant evaluation and suggestions thereby improving the quality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.1.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College being affiliated to the University of Mumbai, college academic calendar is prepared in line with the university calendar including commencing the instructional days and last working day of the semester, weekly working days, government holidays, examination dates, sports day, cultural day,.

Time Table of regular lectures and for the laboratory sessions per semester is prepared and displayed on the notice boards and website of college. Class time-table are then prepared based on the master time-table by each department and informed to the

students.

Head of each department checks the Teaching plans of each faculty of its department so as to cover the complete syllabi in stipulated time and this teaching plan is strictly adhered to Examination Committee Chairperson issues a circular to all Course Coordinators of different departments to prepare the timetable of internal assessment tests and inform students about 10 days in advance. Continuous Internal evaluation includes surprise tests, home assignments, presentations, group discussions, quizzes, open book tests, problem solving sessions and seminars throughout the semester.

The laboratory Schedule is prepared by the faculty and batch-wisedetails are displayed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.1.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

482

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Through the course of Foundation course which is a part of curriculum designed by University of Mumbai, to which college is affiliated, several topics which touch upon human values, gender sensitivity, sustainability are discussed in class room teaching.

To compliment this class room teaching, college constitutes committees like Women Development Cell, Internal Complaint Cell, Grievance cell, Backward Community Cell which arranges programmes and competitions through which values of gender equality, community harmony, equality at the work place, safety for women at college are imbibed in students. The Environment Protection and Appreciation committee holds activities to spread awareness about a number of relevant cross-cutting issues including pollution, saving energy and water, cultivating and appreciating trees, reducing use of plastic etc.

Discipline is considered to be the cornerstone of ethical behaviour, so has formed a the Discipline Committee.

In this way college attempts to achieve following objectives:

1. To help students live in harmony with self, family, society and nature.
2. To sensitize them towards gender discrimination and to create awareness for Gender equality
3. To equip students with the ability to understand and articulate themselves as cultural beings through their knowledge of key concepts and approaches in the subject.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2875

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.4..1_removed.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/1.4..1_removed.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/DOC-20221222-WA0066._removed.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/DOC-20221222-WA0066._removed.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
4947	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
735	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The departments have used certain strategies for assessing students' learning and examination performance by means of	

assignments, surprise tests, periodic testsetc. The college organizes parent teacher meetings regularly in order tofamiliarize Parents with the institution's circulars, co-curricular activities,infrastructure, rules and regulations etc.The faculties always encourage students to participate in various intra and intercollegiate competitions to motivate both slow and advanced learners. Guestlectures by experts, industrial and field visits were arranged toprovide an exposureto relate their theoretical knowledge with experience.Enhancement of knowledge and creativity of the advanced learners were donethrough opportunities ofparticipation in various activities like intercollegiate festssports, quiz, internship programme, research convention by University etc. Suchstudents were motivated to take up competitive examinations like IIT JAM, GATE,NET, SET, MPSC and UPSC etc. to brighten their future.Remedial lectures, special projects and assignments were arranged specially for theslow learnersto improve their learning capacity.Periodic tests, parent-teacher meetings, revision of complex topics,individual\group assignments etc. were meant for the benefit of both advancedlearners & slow learners.

File Description	Documents
Paste link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.2.1-Final-compressed-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.2.1-Final-compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4947	78

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different student centric methods are being constantly used by teachers for enriching and enhancing the learning capabilities of the students. The following student centric methods were used by

the departments :-

**Experiential learning methodologies:**

Educational Visits were arranged by various departments to industries, educational institutes, research laboratories, places of historical importance, business parks, small scale industries, special schools, national park etc. relating to their course content and curriculum requirements for enriching the learning experience of the students.

**Participative methodologies:**

To boost personality development, departments indulged in organizing and encouraging students to participate in in-house and inter collegiate competitions and short term courses. For thorough understanding, the departments of Mathematics, IT/CS and Physics adopt various problem solving methodologies.

**Use of ICT:**

All the departments are practicing using ICT tools like Power point presentations, YouTube links, Zoom call, Microsoft office, WhatsApp, Google drives to make the teaching more effective and interesting.

**Other methods:**

Students were encouraged by many departments to participate in Avishkar Research convention wherein 42 students participated. Students also contributed to college magazines in the form of poems, stories etc. Guest lectures and workshops by eminent personalities were organized to give impetus to the existing curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.3.1-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.3.1-1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In academic year 2021-22, college has formed a student council as per the directives of University of Mumbai, Accordingly class representatives (CR) were appointed. These CRs together forms the student council. All CRs together elect the General Secretary (GS). The details of GS are forwarded to the Director of Students Welfare of university. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. There is also presence of Vice-Principal, In-charges NSS , NCC and Cultural committee. The roles and responsibilities of the council members are explained to them. Student's representatives on various committees of college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. Representatives of student council while participating in meetings of various committees express their views regarding dates, nature of the activity. For example CRs are appointed on committees such as college Magazine, Examination, IQAC, CDC, NSS, NCC, WDC and Tarunostav-the annual gathering. Meetings of the student council were held regularly and their issues and findings were shared with Principal and vice-Principals for further action.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The guidelines of University of Mumbai were strictly followed with regard to all aspects of examinations.

The tentative schedule of examination, internal/external examination structure, rules about prohibition on use of unfair means in examination were informed to students and their parents through prospectus and orientation programme, at the beginning of academic year.

For external examinations, three sets of Question papers were prepared, verified, coded and stored in sealed envelopes for secrecy.

Actual time-table and the seating arrangement were displayed on college website, notice boards, and students whats app groups well before the exams. Separate seating arrangements and extra time was given to students with learning disability.

All Semester end examinations were conducted in online mode while semester II examinations were conducted in hybrid (online & offline) mode using software having proctoring, digital attendance and assessment facility. Additional examinations were conducted based on medical ground or for participation in approved activities. Use of unfair means was reported to the Unfair Means Committee for further action.

For offline examinations, assessment and moderation work were done through Centralised Assessment system.

All the relevant records and data of all examinations were maintained by Examination committee.

Results of all examinations were declared in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.5.1merged-1_compressed-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.5.1merged-1_compressed-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting examinations and resolving examination related grievances we followed guidelines from Mumbai University. As an integral part of Internal Examination, tests, assignments etc. were conducted by the concerned departments on behalf of University of Mumbai. For this academic year, only semester II exams were conducted on hybrid mode, while other examinations were arranged in online mode. Prior to semester examination, the college examination committee displays warnings to students against malpractices and its consequences. The students violating the norms were treated by the Unfair Means Committee as per university guidelines. Results of all examinations were declared in stipulated time as per university guidelines. The students approached the Examination committee directly for any kind of clarification or discrepancy and followed the process of revaluation, if needed. The revaluation process includes Verification of answer books, Applying for its photocopies and the Revaluation. The outcome of the revaluated papers was displayed on the noticeboard while in case of Semester 5 and 6, after the declaration of results, and any error/discrepancy in the final mark sheet was promptly reported to the University of Mumbai. In this way, College employs a robust and multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.5.2_merged_compressed-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.5.2_merged_compressed-1.pdf</a>

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution were stated and displayed on website and communicated to teachers and students. Program Outcomes (PO), Program Specific Outcomes (PSO) and Curriculum Outcomes (CO) for all the programs, teaching and learning outcomes are the integral part of the organization's mission, vision and objectives. \* To equip and update faculty with PO and CO, the faculties were encouraged to participate in revised curriculum based workshops as well as relevant seminars, conferences and FDP organized by the University. \* The University & College websites constitute a prominent source of knowledge and information for the students to access learning outcomes. \* While students were communicated about general learning outcomes through Students induction programmes, the specific PO, PSO and CO were transmitted through college prospectus, notice board, website, magazine & conferences and seminars and publications related to the subject. \* PO, CO & PSO were explained to students by all faculties during regular classroom interactions, different academic and co-curricular programs, competitive activities, classroom discussions on different occasions, lectures by experts and guest speakers. \* Alumni were invited as subject experts to interact with students. This had a special and positive impact on students' understanding level of PO, CO & PSO and ultimately on college result outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://acharyamarathecollege.in/igac/programme_outcomes">https://acharyamarathecollege.in/igac/programme_outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of PO, PSO & CO was done through Result Analysis.

Course attainment of 6th semester 2021-2022:

Sr.No	Course/subject	Total No of Subjects	Avg % Attainment	level
Aided Courses	T. Y. B. A 1. Economics	363.12	60.52	Good
	2.			

Sociology 377.9 6 62.98 good 3. English 463.05 6 77.18 Excellent  
 4. Psychology 415.71 6. 69.29 Good 5. Marathi 163.4 3 54.47 Good  
 TYBSc 1. Chemistry 336.37 5 67.28 Good TYBCom 565 9 62.78 Good II  
 Self Finance Courses 1. BMS 360.11 5 72 Excellent 2. BMM 427 6  
 71.17 Excellent 3. BAF 368.54 5 73.71 Excellent 4. BMS 267.24 4  
 66.81 Good 5. BBI 343 5 68.6 Good 6. BSc IT 324.10 5 64.82 Good 7.  
 BSc CS 630.08 9 70.00 Excellent 8. BFM 322 5 64.4 Good 9. MSc  
 Chemistry 279.6 4 69.90 Good 10. MSc IT 300.5 4 75.13 Excellent  
 11. M. Com 234.3 4 58.58 Good

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-Results-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-Results-1.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1311

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.6.3-Annual-report.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/Copy-of-2.6.3-Annual-report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://igac.acharyamarathecollege.in/wp->

<content/uploads/2023/04/Institutional-Feedback-2021-22.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has a well-defined policy for encouraging innovations in the form of research, consultancy and applying for patents. Faculty members are encouraged to actively involve in research work which has societal impact and, interdisciplinary nature. Also, students are motivated to participate in Avishkar, the University and State level research convention.

College is a Ph.D. Research Centre recognized by University of Mumbai. 06 faculty are recognized as research guides and 04 Ph.D.'s has been awarded till now. Awareness programs on IPR are regularly conducted. Teachers are publishing research articles in national and international Journals as well as large number of teachers are involved in presentations in national and international conferences, we have 01 Patent to our credit and applied for the other.

To forge academic and research collaboration for collaborative research, sponsored projects, industry institute interaction etc. college has signed MoU's with prestigious academic institutions such as NUSSD and Technoserve.

Other initiative includes:

- Entrepreneurship development programmes
- Visit to industries
- Skill development training and programmes
- Funding to students for carrying/helping teachers in research projects
- Teachers are encouraged for pursuing Ph.D. by providing flexible time table and concession in working hours,

financial assistance for participating in various conferences, providing administrative help and assistance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/3.2.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	<a href="https://www.acharyamarathecollege.in/research">https://www.acharyamarathecollege.in/research</a>
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

**during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are encouraged to be taken up by the students in order to fulfil the aspiration from vision and mission statements of the institution. To make our future citizens grounded and humane they are involved in various social activities through NSS and NCC.

Many extension and outreach programs are conducted in collaboration with industry, community and NGO's. All the Students spend quality time in nearby downtrodden areas and sensitise people on many issues.

The college has an active NSS wing, which has taken the projects like keeping the nearby villages clean and green by plantation drives. NSS volunteers and NCC cadets celebrate various National and International Days like 'Republic Day', 'Independence Day',

'Yoga Day', 'Environment Day', 'Women's Day', , 'Constitution Day' 'Drug De-Addiction', AIDS day, etc. All these programs are performed in Institute with a view to develop sense of responsibility, accountability, integrity among students and staff members.

Every year the college organizes a 'Community outreach program' with a motive is to invite the nearby school students, to explore the scientific world at school level and inculcate research attitude at young age.

Students also participate in various activities where they can learn and showcase their talent in the events.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/3.4.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2305

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Chembur is a residential cum commercial suburb in east Mumbai. The college is located equidistant from two railway stations namely Govandi and Chembur. In a city like Mumbai, college has a campus spread over 3.06 acres. College has in all 38 spacious class-rooms and 1 Seminar Hall with 300 seating capacity. 16 laboratories are available for various UG and PG subjects such as Chemistry, Biology, Zoology, Physics, Geography, IT/CS. 194-CCTV cameras have been installed for better security purpose. Certain departments are provided with Laptops. So such 12 laptops along with, 35 LCD projectors fitted in various classrooms facilitate use of ICT in teaching.

The browsing center in Library, having 15 computes, is widely used by faculty and students as a learning resource. 7 computer laboratories with 235 computers, 2 UPS and 40 printers. They are all connected to Broadband internet connection with 55 mbps speed. Staff and students are provided with LAN connection on their laptops or desktops with unique login id. Separate Examination room is used for downloading university question papers.

Other major infrastructure facilities include Botanical and

Butterfly Gardens, NSS and NCC rooms, Canteen, Gymkhana, Common rooms for boys & girls, Staff common rooms, Amphitheatre, Astroturf, quadrangle.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To bring out the best in each child is not only academics but it also calls for sports, cultural and variety of learning activities. Apart from gymkhana of 2808 sq.ft. with two Sports directors, we offer both indoor & outdoor games facilities.

Our students practice and enjoy a variety of sports like carrom, table tennis, chess, cricket, kabaddi etc. there is a seminar hall which accommodates 300 plus students for various cultural activities.

Our college hosted inter-collegiate kabaddi tournament of university of Mumbai. Our sportsmen get incentives in the form of travelling allowance, dearness allowance, sports kits and track suit. Various cultural activities enhance different abilities and skills of students such as interpersonal relationships, team spirit, self-confidence and decision making.

Our annual fest titled 'Tarunostav' is a mix bag of various indoor and outdoor activities including events such as Pixel, Phoenix, Tech-Age, Chem-Fun, Physics Fair, Entrepreneurship development fair etc.

Rangoli, Dance, Drama, Mehendi, Singing has huge student response not just as participants but also as event coordinators and volunteers.

Our students also actively participate in NCC parade, NSS rural camp, international yoga day, blood donation camp. Students participate in variety of intercollegiate events and competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.3-1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.3-1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7693148

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2015, our college library is using e-Granthalaya, library automation software from National Informatics Centre, Department of Electronics & Information Technology, Ministry of Communications and Information Technology, Government of India. The software is provided at zero cost to the Ministries/Departments of Central Government and State Government and Centre of Excellence under Direct Control of Government. The support, training, Data Entry, Maintenance, Migration, etc are provided on Payment basis by the NICSI Empanelment Agency. It provides a built-in OPAC interface and is UNICODE Compliant.

The college has a well-stocked Library of Books, Magazines, Journals and E-resources. The librarian displays a list of new arrivals and display books in showcase. In keeping with changing times, the library has subscribed N-LIST, which is a database provided by INFLIBNET

The College library uses e-Granthalaya for:

- Entries for daily issue/return of books
- Generating reports by applying filters like program-wise list of books, subject-wise list of books, reference books etc
- Searching books by keywords like name of the author, title etc
- Updates of books purchase
- Availability status of a book
- Membership details of Students and Staff members
- Listing Student Defaulters
- Cataloguing, maintaining the database of books, member records, calculated fine per day of default.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.2.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**B. Any 3 of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

481884

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This institute has facilitated the State-of-the-art ICT infrastructure for the students and the teachers which is frequently updated for newer versions. As well as new softwares,

high end IT machines are added every year so that students get hands on experience and so are well equipped.

7 computers laboratories are equipped with 235 computers, some digital cameras, copiers, scanners and printers.

All these laboratories and 18 classrooms are enabled with internet facility Centralized Networking System.

Faculties are provided with 17 laptops.

The institute has 18 ICT enabled classrooms and 01 seminar hall. These 18 rooms are equipped with LCD projectors, projection screens while 11 classrooms are fitted with multimedia speakers.

All classrooms are provided with CCTV Camera and Speaker for better security and surveillance and centralized announcement system from Principal Office.

For all official communication amongst staff mail id having extention acharyamarathecollege.in is used.

10 higher version of Raspberry Pi Kits (Pi4, 2GB) were purchased.

Broadband connection is upgraded from 50 Mbps to 55 Mbps which is shared by whole Campus.

College every year renews the license with Microsoft for the use of various software and Windows Operating Systems.

A licensed copy of antivirus (e-scan) is installed on all machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/4.3.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/03/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1430916

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is huge investment made in providing physical, IT and Library infrastructure for the use of faculty and students. To keep this infrastructure in working condition a lot of funds and man power is used in maintenance.

Purchase Committee play an important role in guiding for the development and maintenance of infrastructure facilities. There

are procedures in place for every kind of purchases which include providing budget, filling requisition, inviting quotations, comparison of the same through purchase committee and selection of best vendor. For purchases or maintenance beyond certain limit, tenders are invited by publicizing in local newspapers.

The cleanliness of infrastructure and the safety of students is on the first priority using in-house and outsourced housekeeping and security services. The maintenance of the laboratories is managed by the Laboratory Assistants under the supervision of the HOD, and Stock checking and withdrawal is annual activity.

The office maintains registers to record the complaints. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff. If required, the outsider experts are called.

Annual Maintenance Contracts are signed for AC, Elevator, Pest Control, Water Purifiers and Coolers, intercoms, Autobell & sound system and CCTV & DVRs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.4.2_AMCs-2021.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.4.2_AMCs-2021.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

773

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://acharyamarathecollege.in/event/Capability Building...On 09 Feb 2022">https://acharyamarathecollege.in/event/Capability Building...On 09 Feb 2022</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

738

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

738

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

92

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

103

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In academic year 2021-22, college has formed a student council as per the directives of University of Mumbai, Accordingly class representatives (CR) were appointed. These CRs together forms the student council. All CRs together elect the General Secretary (GS). The details of GS are forwarded to the Director of Students Welfare of university. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. There is also presence of Vice-Principal, In-charges NSS , NCC and Cultural committee. The roles and responsibilities of the council members are explained to them. Student's representatives on various committees of college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. Representatives of student council while participating in meetings of various committees express their views regarding dates, nature of the activity. For example CRs are appointed on committees such as college Magazine, Examination, IQAC, CDC, NSS, NCC, WDC and Tarunostav-the annual gathering. Meetings of the student council were held regularly and their issues and findings were shared with Principal and vice-Principals

for further action.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/5.3.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is an important platform for former students of our college through which they contribute a lot to the development of college in various ways. The meetings of management committee of AMCAA is held at regular intervals. These ex- students were proud of their college and teacher's contribution who motivated them to achieve their goals in their life.

AMCAA in collaboration with college Alumni Committee work together for the benefit of present students, parents and nearby community at large.

Few highlights of these activities are as follows:

- Alumni representatives along with NCC cadets and NSS volunteers of our college organized flood relief camp in August- 2021 to help the people in flood affected areas in Konkan.
- It arranges a Reunion in February / March in the college premises with a different theme every year. The event includes cultural programme, dinner, performance by alumni etc.
- The achiever alumni are also felicitated during reunion which inspires our young alumni graduates for marching in life.
- Alumni speakers are invited in our activity called "Campus to Corporate".
- Alumni visited the homes of corona affected and tried to solve their problems and encouraged them towards preparing and appearing for their examinations.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/5.1.4-D.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/5.1.4-D.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run by the governing council which gives the leadership to achieve the mission and vision of the institution. Perspective plans are prepared in consultation with the IQAC. The Principal is the head of the Institution and connecting link between the management and the employees.

The college has a college development committee (CDC) which functions as a body recommending various programme and policies

for the benefit of the institution.

The CDC contains members from management, external advisor, teaching faculty, non-teaching faculty and student representatives. The academic areas are looked into by Vice Principals reporting to the Principal and the administrative areas including accounts is looked after by the Registrar.

The college plans to assist first generation learner to achieve their dreams and aspiration in various ways. The college committees look into different aspect of student services like admission, examination, and extracurricular activity etc. As an outreach programme of the community radio station Acharya 90 FM as been set up and programmes are aired for the wider community. The college makes an effect to involve students and parents in college activities by having regular meetings.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.1.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participation in many ways. All policies and practices are discussed with the Heads of Department and Vice Principals at various meetings, then only a final decision is taken. The leadership doesn't practice the talk-down method, but rather ensures the employees are involved in making decisions, that directly affect how their performance is judged.

Human resource decision-making involves the participation of employees in areas such as recruitment, promotion, handling of employees, grievances, and career planning. Faculty are incentivized by giving recruitment and allowances for acquiring NET-SET qualification and Ph.D.

The benefit of participative management, committee membership, and leadership in the organization, empowers the employees as a group

and assists them to enhance changes in the organization.

Our college recognizes a teacher's ability and talents in leadership, by sharing their roles and responsibilities in the college administrative process. We follow a transformational leadership style, using participative techniques to improve the quality outcomes and parameters of a college education.

College Festivals and Extracurricular outreach activities are conducted by having the full participation of all committee members in the activities. This results in consensus building and better outcomes.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.1.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Placement

The institution constantly strives to improve student placement and increase their employability in the post Covid era. In order to improve employability the institution under takes resume writing work shop, mock interview, mock group discussion, for the students. Students grooming is also given importance. For this activity, we tie up with corporates under their corporate social responsibility programme and this has resulted in increased placement numbers in 2021-2022.

The principal directly takes interest in the placement initiatives. Career guidance seminars in relation to the respective courses are conducted to enable students to look at new age careers. (e.g.: - Data science). Students of some courses have mandatory internships, which gives them expertise in certain technology environments and the ability to learn. Students can also go for part time employment after college teaching hours. The college tries to give as much exposure as possible, in the corporate sector, to students.

We under take the following specific activities to improve the

placement record.

1. Training students with latest industry oriented skill through short courses.
2. Help students to prepare standard and professional resumes
3. Conduct mock interview and practices tests.

Have a structured campus placement process

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/Perspective-Plan-2021-22-to-2025-26.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/Perspective-Plan-2021-22-to-2025-26.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing council appoints member trustees to manage the day-to-day activity of the institution. We tend to use a matrix-based structure with few management levels with larger spans of control.

They are 4 vice principals, Arts, Science, Commerce, and Professional courses. The heads of the departments/coordinators report to the vice principal. The faculty of each department report to the HOD and coordinator. The administrative control lies in the register of the college and reports to the principal. The principal is accessible directly to each and every employee of the college. The committee system provides a cross-functional approach that promotes functional expertise and cross-fertilization of ideas. The committee memberships balance the skills and experiences of the employees to work effectively.

The principal meets the management once every week to update the activities of the college. The organization structure facilitates the implementation of strategy and achieving the vision and mission of the college. The multidivisional organogram is organized department-wise and is a map that explains the chain of command and span of control. We are able to align our strategic goals with the department's performance and identify departments for growth and also evaluated and need for more or fewer

**resources .**

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.2.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.acharyamarathecollege.in/iqac/institutional_organogram">https://www.acharyamarathecollege.in/iqac/institutional_organogram</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

- The College initiated a group insurance scheme of LIC of India for all faculty members.
- Health care center organized guest lectures by Dr. V. K. Subramaniam on urinary/Kidney related diseases on 17th July 2021 and also general medical check up camp 22nd and 24th March 2022.
- Counselling cell works for psychological relief sessions for all employees.
- The employees cooperative credit society offers variety of loans having easy admin procedures and also deposit schemes with higher interest rates.
- There are enough water filters with coolers, Tea Vending

machine, Microwave and refrigerator and canteen facilities.

### Teaching Staff

- Faculty members are given registration fees and duty leave for presenting papers and attending Seminars and Conferences.
- Staff academy holds guest lectures as well as lectures by faculty to enrich teachers on variety of topics.
- Teachers are given facilities for research like admin support, concession in time, adjustment in time table etc.

### Non-teaching staff.

- Counselling cell has organized special sessions for non-teaching staff.
- Class four employees are given two sets of uniforms.
- Non-teaching staff members are given a special Festival Advance with easy instalment repayment facility.
- College holds training sessions on computers every year in a progressive manner.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/Supportive-of-6.3.1-welfare-measures.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/Supportive-of-6.3.1-welfare-measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

01

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal based on confidential report: The staff fills up a self-appraisal form and there is a performance appraisal form filled in by the superiors. There are separate forms for teaching and non-teachers The HOD then assesses the same and hands over to the concerned Vice Principal. The confidential report of non-teaching is submitted to the Registrar of the College. Performance appraisal based on student's feedback. Students feedback is collected every semester. The feedback form is thoughtfully designed and it covers all areas. In case of unsatisfactory performance there is a meeting to guide the employee for better inputs.

Performance appraisal of teaching staff :The teachers PBAS form is designed as per the UGC guidelines, divided into three categories. Due weightage is also given to preparing and adhering of teaching plan. Category I related to Teaching, Learning and Evaluation Category II related to Co-curricular, Extension and Professional Development Category III related to Academic / Research

Performance appraisal of non-teaching staff: Each non-teaching employee fills up a C.R. form which is submitted to the Registrar and inputs from student's feedback form are also considered while appraising the non-teaching staff. The employee is called for interaction with Registrar/Librarian or Principal if need be.

File Description	Documents
Paste link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.3.5.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a systematic process for auditing Our College conducts internal and external financial audits. It has a full-time Treasurer and Accounts Department to ensure maintenance of annual accounts and audits. There is a proper delegation of financial powers and accountability in the system. All bills, invoices have to be approved accordingly to the policies and procedures in the systems. Financial Audit includes scrutiny of: (a) All receipts from fees, donations, grants, contributions, interest earned (b) All payments to staff, vendors, contractors, students and other service providers. Chartered Accountant conducts annual accounts audit and certifies its Financial Statements. Mr.Gadkari & Co, C.A. work to ensure fair and honest presentations of accounts in line with Government regulations. Audit Objections are answered by the Accountants giving justifications on statements and proof of evidence of transactions. Audit for the previous years have been completed and replies have been submitted to their satisfaction. It is pointed out that no serious objection/irregularity is outstanding. Payments are scrutinized for TDS and payments made regularly. PF, PT mandatory compliances are done well in time.

File Description	Documents
Paste link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.4.1-Final-PDF-OF-DOCUMENT.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.4.1-Final-PDF-OF-DOCUMENT.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**180295**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Institution relies on Fees Income under various heads as its major inflow of funds. Besides this reserves created from previous years are used for funding special projects. The Institute has a systematic Budget development and creation templates under various heads of accounts as mandated by the University of Mumbai. The Financial resources under various heads are used specifically for the expenses allowed for Educational Institutions.

The Yearly budgets are analyzed and a special development expense are created for upgrading the College. Sponsorships are invited from individual donors. We also get funds from the University for minor Research Projects. Funds under UGC and RUSA are applied for and the data is enclosed. The college has also invested in setting up a Community Radio Station which is an outreach activity. The College has invested heavily in networking infrastructure, a server with a firewall and smartboards in classrooms.

The approved budget for 2021-2022 showing details of Resources available and proposed expenditure shows the details of utilization of Resources. The college prides itself regarding the proper utilization of classrooms, computer labs and computer systems, Library resources are also utilized effectively and annual stock taking is done. The Overall focus is effective student services.

File Description	Documents
Paste link for additional information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.4.3-DOCUMENTS.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/6.4.3-DOCUMENTS.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

AMC has a rich culture of institutional functioning through participation of all stakeholders. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. Major strategies are automation of systems, inculcation of research culture, women empowerment activities, strengthening extension activities, signing of MOUs and encouraging industrial collaborations, employability enhancement etc.

### I) Online admission and fee payment facility:

The primary goal of online admission is to boost enrollments. The online admission management system is a digitized way of managing the student admission and enrollment processes effortlessly. The online admission management system allows students to apply online, submit documents, check application status and fees payments. The module is efficient in capturing student inquiries, checking their eligibility, creating follow-ups, collecting documents, and completing the application process automatically.

### II) Employability enhancement initiatives:

Various short term and certificate courses are made available to students at discounted fees in college campus. Courses in IT field, spoken English, Digital marketing, Tally, GST and Advance Excel. Courses by NSE such as NCFM, NISM and training for IBPS examination. Alumni and corporate faculty lectures to train students on resume writing, personal interview, group discussions and uploading resume for online application.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.5.1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Increased use of ICT:**

ICT equips images, audios, videos, presentations, and combinations as teaching aids to boost learners' knowledge retention and interest levels. Use of Smart boards, Projectors, Laptops powered by a Broadband speed of 50 MBPS are used in our college. Google applications like Mails/Drives/Google-classrooms/Jamboard/Meet/Zoom platform is used for information and communication to improve teaching learning process also for submitting assignments and sharing notes.

ICT provides the flexibility and availability of learning materials to all students by making resources available in classrooms which can be accessed after lectures also. This especially benefits slow learners; they study the lesson multiple times and understand their subjects thoroughly.

**Add on Courses:**

Add-on course is work added to the compulsory subject for an individual. These courses are a way to add extra credits in the student's portfolio or to make him/her enhance grades and marks. This is one way in which a student can acquire a host of the skill set required by him/her in order to start working immediately after graduation. The college conducts many add-on courses to enhance employability of students. The add-on courses range from soft skills development to inculcating moral-ethical values to professional efficiency and enhanced employability.

File Description	Documents
Paste link for additional information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.5.2.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/Links-for-Collaborations.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/Links-for-Collaborations.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Recognizing the fact that gender equality is a human right and a precondition for sustainable development, college always is proactively takes certain measures.

The Institution has a dedicated 'Women's Development Cell that organizes various activities and programs for Women Empowerment. Programs emphasizing gender equality are also conducted by other committees.

For Gender sensitization institution has organized following programs in academic year 2021-22

1. Women Self Defence training workshop on 7th March 2022.

In collaboration with Govandi Police station, NSS, NCC & WDC has organized this self defence workshop for girl students.

2. Essay Writing competition on 'Gender Equality Today for Sustainable Tomorrow' on 8th March 2022.

It was organized by WDC in association with the English department to celebrate International Women's Day.

3. Guest lecture 'My Journey as Police Inspector' by Senior Police Inspector Rehan Shaikh on 10th March 2022.

To guide girl students how to choose a challenging career option and succeed in it this session was organized by WDC.

4. Guest lecture on 'Women's Right in India'.on 12th March 2022

WDC has organised a guest lecture on 'Women's Right in India'. The session was conducted by renowned Advocate Shruti Jadhav.

File Description	Documents
Annual gender sensitization action plan	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2023/01/ANNUAL-WDC-PLAN.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2023/01/ANNUAL-WDC-PLAN.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/7.1.1-Geotag-Photos-Measures-Initiated-for-the-promotion-of-Gender-Equity.docx-1.pdf">http://igac.acharyamarathecollege.in/wp-content/uploads/2022/12/7.1.1-Geotag-Photos-Measures-Initiated-for-the-promotion-of-Gender-Equity.docx-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management

The college gives priority to keep the campus clean. On daily basis, buildings and campus area are cleaned by an outsourcing agency and they separate out waste into biodegradable waste and dry waste and dispose off it every morning to the garbage carriers of the Municipal corporation. The students are instructed to deposit waste in bins kept at various places on the college campus.

In order to create awareness about clean campus and waste management guidance, training for the same is arranged through MoU with Ms. Rashmi Joshi, environment consultant.

#### Liquid waste management

Waste water from canteen, laboratories and toilets is properly drained out through the underground drainage systems.

#### Hazardous chemicals waste management

Hazardous Chemicals are kept separately in the laboratory away from students reach. Teachers with the help of Lab-assistant strictly implements the safety norms in the laboratory. The Chemicals used in the experiments are diluted and reused so that less chemical waste gets mixed with waste water.

#### E-waste management

To create awareness amongst the students about e-waste management, guidance lecture and collection drive of e-waste is organized in the college. Ms. Rashmi Joshi, an environment consultant through her NGO, periodically collects e-waste from the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>D. Any 1 of the above</b>

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The following activities were conducted for inclusive environment:**

**Cultural and Regional:**

To inculcate national values amongst students commemoratedays such as Independence Day, Republic Day, Hutatma Day and Constitution Day were celebrated. To sensitise towards women's issues International Women's Day while to honour of ancient tradition, workshops were held on International Yoga Day. Navratri and Holi, and Satyanarayan Puja and Dussera Shashtra Pooja were performed with strong belief. Annual Youth Festival 'Tarunotsav' and Tech- Age, Pixel, Phoenix were organised to promote cultural and regional harmony.

**Linguistic:**

Department of Marathi and Marathi Vangmay mandal conducted Abhivachan Sparda, Poetry Recitation Competition and Marathi Bhasha Fortnight, and Acharya Vyakhyanmala. Two courses of Effective English Skill, Essay Writing and Poster Competition were organised by the Department of English.

**Communal and socio economic:**

Students with low socio-economic backgrounds are provided financial assistance for payment of college fees, medical emergencies as well as Book Bank Schemeby the Student's Welfare Fund. Students belonging to reserved category are provided Government free ships and scholarships. Group Insurance scheme covers all students. The NCC and NSS unit organized Blood Donation camp for community, flood relief activity, Swachh Bharat Abhiyan, AIDS Awareness Week, Save Girl Child and Save Water Campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes variety of programs to sensitize students to the constitutional obligations:

**1. Patriotism**

- NSS and NCC celebrated Independence Day and Republic Day.
- NCC organised Black Day, Hutatma Day tribute to CDS General Bipin Rawat. For creating awareness of the constitution of India, NSS organised a Preamble reading on the constitution day.
- NSS arranged Online quiz, Poster Making Competition on the occasion of Azadi Ka Amrut Mohotsav.

1. Preservation and improvement of the natural environment -

- Beach Cleaning by NCC and Campus cleaning by NSS was also organised as a step towards preservation of environment.
- Our Environment Protection and Appreciation Committee developed Butter fly garden and conducted workshop on seed ball making.

1. Community Values:

- AIDS related awareness and Women's Day Rally was organised by NSS.
- Blood donation camp was arranged by the NSS and NCC units of our college. Significant number of blood units were collected and supplied to the blood bank.
- Certificate Course organised by Department of Psychology and Counselling Cell on Moral Values Inculcation named 'Jeevan Ke Rang, Kahanioyon Ke Sang' which covered community values such as Altruism, Ideal citizen's behavior, Discipline, Sensitivity towards social issues in the community, Peace and harmony, Patriotism, Awareness about environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/7.1.9.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/7.1.9.pdf</a>
Any other relevant information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/7.1.9.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/01/7.1.9.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

A. All of the above

**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**International Yoga Day:** On 21st June, Yoga workshop for students and teachers was arranged.

**75th Anniversary of Independence - Azadi ka Amrut Mahotsav:** Flag hoisting ceremony was followed by Poster Competition and Elocution Competition for students.

**Shatrapuja:** It was conducted on Dussera.

**Black day:** College observed on 26/11 in remembrance of the Mumbai Attack.

**Constitution Day:** NSS volunteers read the preamble of Constitution.

**NCC Day:** On 27th November, Ex-Defence officer was invited to share his experiences.

**Aids Awareness Week** was observed from 1st December by organising Rangoli and Poster Making Competitions.

On Hutatma Diwas on 3rd Dec and Kargil Vijay Din on 26th July our NCC cadets paid homage Late Shri N.G. Acharya, the veteran freedom fighter and shahids of Kargil war respectively.

College offered Tribute to legend Dr. Babasaheb Ambedkar on Mahaparinirvan Day.

and paid homage to Late CDS General Bipin Rawat who lost his life in a helicopter crash on 12th December.

On Republic Day, post unfurling of Tri- colour and National Anthem, we felicitated our retired employees and meritorious students.

National Science Day: on 28th Feb, a Guest lecture of well-known scientist while on International Women's Day, on 8th March, a rally in nearby locality was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Late Shri. Sharadbhau Acharya Smruti Vyakhyanamala This activity is conducted every year in the memory of our Founder. It helps in breaking the monotony in academics and updates students about changing times. Vyakhyanamala is a lecture series by eminent speakers on varied topics of contemporary social and cultural importance. Students, members of many social organizations and residents in vicinity regularly attend this Vyakhyanamala. Nevertheless, in the current scenario of distractions by social media, it sometimes becomes difficult to engage students in this activity. Such lecture series will help in widening the horizon of knowledge of student's community.

Bird Trail Students understand the value of Biodiversity and generate interest in birds. Increasing urbanization, huge human population, climate Change and global warming result in decline in common birds species. Bird-watching is the activity of observing, identifying and studying birds in their natural habitat. The

decline in bird populations is affecting the ecosystem. Students enthusiastically participate in this Bird Trail organized by Zoology department at various locations in city, outskirts and sanctuaries. Sometimes reaching to such destinations becomes problematic from logistic and financial angle. This practice creates awareness amongst students about nature-conservation which can lead to imbibing principles of sustainability in young citizens.

File Description	Documents
Best practices in the Institutional website	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/BEST-PRACTICE-2021-22-1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/BEST-PRACTICE-2021-22-1.pdf</a>
Any other relevant information	<a href="http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/BEST-PRACTICE-2021-22-1.pdf">http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/04/BEST-PRACTICE-2021-22-1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Butterfly garden is developed in the rear side of campus in area measuring 300 sq ft. Though it was developed in stages, initially plantation was done in rainy season, which is known as "Mrig Nakshtra" period. The plants were selected by Botany department by seeking help of College of Architecture in landscaping. Gardener takes daily care of this garden.

The plants were selected which attract butterflies. The record of the same is maintained by Department of Botany and the preservation activity is done by this department in collaboration with Environment Protection and Appreciation Committee. Students undertake to make name plates containing scientific name, local name, description containing uses of each plant after rainy season is over.

In addition to developing butterfly garden, the aim was also to preserve the bio-diversity within its limited range in campus, facilitate students to interact with nature and learn science beyond text books. Students regularly visit garden, note their observations, plant seedballs and saplings, learn about the birds and butterflies and start loving the to conserve nature.

Developing this garden is an encouragement to healthy pollination as butterflies are excellent pollinators and natural pest control. Or departments like Botany, Zoology, Life Sciences and Languages.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The College proposes to plan activities to realize its vision and mission of providing transformative education that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society.

1. To strictly adhere to code of conduct and discipline activities amongst students to improve academic result
2. To expand the choices of subjects to students at final year of program
3. To utilize the botanical and butterfly garden systematically for the benefit of science students and also to imbibe principles of environmental protection and sustainability amongst students through various activities
4. To enhance the activities of giving exposure to students to outside world through field visits, industrial visits, city visits, library visits, excursions, museum visits and through motivating and preparing students for participating in intercollegiate and sports activities
5. To work on enhancing language skills of students and reading habits
6. To celebrate Azadi ka Amrit Mahotsav by organizing rallies on various community upliftment topics, lectures about independence struggle etc
7. To take steps for implementation of NEP 2020
8. To hold staff welfare activities
9. To work on preserving Indian tradition, introducing students to unsung heroes and social reformers, enhancing mental health through counselling