



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Chembur Trombay Education Society's N. G. Acharya & D. K. Marathe College of Arts, Science & Commerce
• Name of the Head of the institution	Dr. Vidyagauri Lele
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02225218797
• Mobile no	9322518750
• Registered e-mail	principal@acharyamarathecollege.in
• Alternate e-mail	drlele.principalamc@gmail.com
• Address	Shri. N. G. Acharya Marg, Near Subhash Nagar,
• City/Town	Chembur Mumbai
• State/UT	Maharashtra
• Pin Code	400071
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban																														
• Financial Status	Grants-in aid																														
• Name of the Affiliating University	University of Mumbai																														
• Name of the IQAC Coordinator	Dr. Swarnalata Sunatkari																														
• Phone No.	02225218797																														
• Alternate phone No.	02225217344																														
• Mobile	7304859553																														
• IQAC e-mail address	iqac@acharyamarathecollege.in																														
• Alternate Email address	swarnalatasunatkari@acharyamarathecollege.in																														
3.Website address (Web link of the AQAR (Previous Academic Year))	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/10/AQAR-2021-22.pdf																														
4.Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acharyamarathecollege.in/iqac																														
5.Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>70.75</td> <td>2003</td> <td>21/03/2003</td> <td>20/03/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.99</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.19</td> <td>2016</td> <td>16/12/2016</td> <td>15/12/2021</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.01</td> <td>2022</td> <td>26/07/2022</td> <td>25/07/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	70.75	2003	21/03/2003	20/03/2008	Cycle 2	B	2.99	2010	28/03/2010	27/03/2015	Cycle 3	A	3.19	2016	16/12/2016	15/12/2021	Cycle 4	A	3.01	2022	26/07/2022	25/07/2027
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Cycle 4	A	3.01	2022	26/07/2022	25/07/2027																										
6.Date of Establishment of IQAC	02/01/2001																														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	nil	nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **02**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

• If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

• If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Completion of the Fourth Cycle of Accreditation by NAAC was a major achievement of the IQAC in the Academic year 2022-23. All stakeholders like students, faculty, staff, alumni, parents, employers etc. were part of this exercise. A mock visit was also organised prior to the visit by the NAAC team to better prepare them for the visit. The Peer Team visit was successfully completed in July 2022 and the College secured 'A' grade with a CGPA of 3.01. This will help the College in enhancing its overall performance, better public perception and applying for various government schemes that provide support for institutions to expand and grow. 2. The next target taken up by the IQAC was streamlining the process of data collection, analysis and reporting for Students, Faculty, Departments and the various Curricular, Co-curricular and Extra-Curricular activities. The faculty were also asked to maintain details for the academic year related to their Teaching, Research,

Professional Development and Student related activities that could generate information for their self-appraisal reports, which is a statutory requirement for all faculties. Likewise, every Department and Committee was asked to maintain information about Courses Offered, Events organised, activities by faculty members etc. for the complete academic year. The creation of files made the job of data compilation and reporting for NAAC AQAR reports less cumbersome, accurate and time saving. 3. Another important achievement of the IQAC was to nurture an active research culture in college. The Research Committee which is a part of the IQAC worked constantly towards this objective. 12 departments participated in Avishkar 2022, a research convention organised by University of Mumbai. 22 students participated amongst which 10 were selected for further rounds. 4. 8 classrooms were transformed into Smart Class rooms which is a need of the time for teaching and learning process, engaging the students and easy to understand. The use of smart boards allows a teacher to deliver lectures more efficiently with various illustrations. Visual presentations can easily demonstrate every lesson's crucial aspect. 5. A new course B. Sc. Data Science is introduced from this academic year which will help the students to keep in pace with the current trends in mathematics, statistics and computer science.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Submitting the AQAR for 2021-22 	<p>AQAR Submitted to NAAC within the stipulated timeline.</p>
<ul style="list-style-type: none"> Preparation for the Peer Team Visit 	<p>The College geared up for the Peer Team visit during July 2022 keeping all Covid related Protocols in place. A Mock Visit was also organised to acquaint the stakeholders about the conduct of the visit.</p>
<ul style="list-style-type: none"> Conduction of Skill development/ certificate / value added courses 	<p>The College is working proactively for developing skills and entrepreneurship attributes among its students. Collaboration with such Center's are initiated for the same.</p>
<ul style="list-style-type: none"> Organising Workshops and Seminar 	<p>The IQAC organized Seminar on Revised AQAR Guidelines and Documentation procedures and facilitated special lecture on implementation of NEP, related to research, publications, plagiarism etc. The different departments of the College also organized a number of activities to keep the faculty and students abreast with the advances in their discipline.</p>
<ul style="list-style-type: none"> CAS of eligible teachers 	<p>The College has recognized the research culture and academic contributions of its faculty members which led to the process of promoting 1 faculty to the position of Professor, another faculty to the position of Associate Professor and 2 more faculties to the position of Assistant Professors under CAS.</p>
<ul style="list-style-type: none"> Activate Environmental Protection committee 	<p>A Comprehensive survey of flora and fauna on the Campus was conducted and all the different varieties of Trees were</p>

	identified and marked. A scientific method was adopted to undertake this activity with Professional assistance.
<ul style="list-style-type: none"> Strengthen Alumni Association 	A Committee of teachers was deputed to enhance the interaction with the Alumni. Various Departments organized Alumni guest lectures for students. College organized Annual Alumni meet to strengthen the bond between the alumni and their alma mater.
<ul style="list-style-type: none"> Update College website 	All department heads were given the task of checking the information related to their respective departments on the college website and to suggest changes as per current status. The committee for College website worked upon accordingly along with the service provider and it is now updated till date.
<ul style="list-style-type: none"> Strengthen Mentor-Mentee system. 	For the academic year distribution of mentees to the mentor was done at the onset of the academic year. Record of the same is maintained.
<ul style="list-style-type: none"> Facilitate more Placement initiatives 	Employment Enhancement program was conducted, workshop on career guidance by involving external agencies was conducted and campus interviews were held.

13. Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	28/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	27/01/2022

15. Multidisciplinary / interdisciplinary

Acharya and Marathe College is an Arts, Science and Commerce College which also offers courses in Management, Finance, Computer Science, Information Technology and Data Science. We follow the academic curriculum prescribed by the University of Mumbai with Choice Based Credit System in semester wise pattern. With the NEP ushering in from the academic year 2023-24 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life challenges which are seldom met by unidimensional solutions.

16. Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the University of Mumbai to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system.

17. Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in continuous communication with prominent organisations that work in the domain of skilling the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Most of our students study in vernacular medium till their secondary board examinations and so are used to and comfortable in learning in regional language Marathi or sometimes Urdu, Gujarati etc. Our teachers therefore take it as a challenge to translate many concepts

in regional language and also teach those citing examples or taking case studies which has local reference. Nevertheless, slowly from Semester 1 to Semester 2, teachers try to transform them to learn in English medium. English is an official medium of instructions in our college. University also as a matter of policy, makes the question papers available in regional language for some courses like Foundation course, Sociology, Psychology, Geography etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Mumbai defines the Learning Outcome of each new course that is introduced which highlights the goals and objectives of every course being offered to the students. Prior to the teaching and learning process of the course being offered, the students are given an orientation on the course details, the tentative teaching plan and course content (syllabus). With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make an informed career choice by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

The college is situated in an area of Mumbai having low socio economic strata of society where financial crunch is a major issue. Many youngsters are made to leave formal education due to poor financial condition. For such students at Acharya and Marathe College we have distance education centre of YCMOU (Yashwantrao Chavan Maharashtra Open University) wherein the students who had to leave the formal education half -way can study in distance education mode. Moreover, this education is available in regional language. These degrees are accepted by public institutes while giving promotions to the higher posts. College also offers following Distance Education/online courses of University of Mumbai in the form of Study Centre of IDOL (Institute of Distance and Open Learning). The advantage being they can get the degree of renowned University of Mumbai, parallel to continuing their career in jobs and thus earning simultaneously.

Extended Profile

1.Programme

1.1

736

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4536

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 651

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1530

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 84

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 44

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	736
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4536
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	651
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1530
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	84
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	44
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	36
Total number of Classrooms and Seminar halls	
4.2	42885141.27
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	258
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College is required to follow syllabus set by parent University i. e. University of Mumbai. Academic processes are streamlined with timetables and workloads for each academic session. Departmental reports are collated at end of academic session, documenting curricular and co-curricular work undertaken by IQAC.
- Our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programs. Many of our faculty members are part of Board of Studies, Syllabus revision committees as well as are paper-setters, moderators and examiners at University level.
- The college employs technologically enabled infrastructure for teaching, learning and evaluation and related administrative processes.
- Various internships, projects, and field trips facilitate experiential learning. The library provides access to vast collection of journals, books and e-resources. Our college

is one of the few colleges in our vicinity that offer certificates and add-on courses. The courses impart life skills, thus providing opportunities to build bridges with the world outside campus.

- Our college has a strong mentor-mentee system in which smaller groups of students are created in order to facilitate individualized discussions. Students requiring further support are guided by professionals.
- We believe that education is a dialogic process and student centric system.
- We have developed a robust and impartial feedback system gives us opportunities for growth. In each semester feedback is taken in online mode.
- We conduct programmes to raise consciousness of our students about gender-based inequalities, environmental concerns, factors affecting individual's growth in order to prepare them to participate in society as mindful individuals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/1.1.1.docx.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- We follow the Academic Calendar issued by University. It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on the college website.
- A fore mentioned information is given to students during collegiate and departmental orientation. Principal conducts meetings with Teacher-In-Charge(s), faculty members, Convenors of committees & associations, non-teaching staff to ensure smooth execution of scheduled activities.
- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time table and academic calendar. Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment.
- Multiple assessments are taken, with a aim of making

learning a continuum and creating opportunities for students' growth. Field work, project work, excursions, industrial visits form an integral part of CIE.

Everything is geared towards providing transformative

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

629

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Foundation Course, which is a part of curriculum designed by University, covers several topics which touch upon human values, gender sensitivity and sustainability.**
- **To compliment this class room teaching, college constitutes committees like Women Development Cell, Internal Complaint Cell, Grievance cell, Backward Community Cell which arranges**

programs and competitions through which values of gender equality, community harmony, equality at the work place, safety for women at college are imbibed in students.

- The Environment Protection and Appreciation committee holds activities to spread awareness about a number of relevant cross-cutting issues including pollution, saving energy and water, cultivating and appreciating trees, reducing use of plastic etc.
- Discipline is considered to be the cornerstone of ethical behaviour, so has formed by the Discipline Committee.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2176

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/1.4.1-ATR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/1.4.2.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2356

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and their observation of the student's performance. This helps in identification of the slow and advanced learners in the classroom. Specific teaching-learning methodologies adopted and traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable.

To enhance the classroom learning for the slow learners, assignments and remedial coaching are organized, the purpose of which is to give special coaching in areas where they need support. They are also provide with notes in question answer format and given special attention during practical sessions. PTM s are called to familiarize the parents with the progress report of their son or ward and also to inform them where attention is required.

In the case of the advanced learners, departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Students participate in various intra and intercollegiate competitions. Such students were motivated to take up competitive examinations

like IIT JAM, GATE, NET, SET, MPSC and UPSC etc. to brighten their future.

Guest lectures by experts, industrial and field visits were arranged for all students.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/2.2.1-Supporting-docs.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4536	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Use of various student centric methods is extremely essential to enhance and enrich the Capabilities of students. Different methods are used by different departments -

Experiential learning methodologies -

Various departments organized visits to industries, education institutes, city visits, research institutes and laboratories, places of historical importance, city festivals, business parks, small Scale industries, special schools, national Park etc.

Campus to corporate lecture Series by Department of chemistry, Resume writing workshop by Department of English, Bird trail by Department of Zoology, Bank visit by Department of Accountancy, Field visit to Ralegan Siddhi (Adarsh Village) and Nigej by Department of Geography, visit to IUCAA, Pune and BARC, Mumbai by department of Physics, Industrial visit by TY, BMS, BBI, BFM, BAF

to Chandigarh, Amritsar and Dalhousie are Some examples to be mentioned.

Participative Methodologies:

For overall personality development of Students departments encourage students to participate in different in house & inter-collegiate competitions. Department of IT CS / Physics & Mathematics focus on different problem solving methodologies.

Use of ICT:

ICT tools like PowerPoint presentation, you tube links, Zoom call, Microsoft Office, Whats App, Google meet, Google drive are used by all departments. Effective use of technology increases students' engagement in the overall learning process.

Other Methods:

Students participated actively in Avishkar Research Convention organized by University of Mumbai. Student's participation in college magazine in the form of poems & articles gives scope to enhance their Creativity. Attending guest lectures, workshops, Competition shapes their Personality development beyond classroom learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/2.3.1-Activities-of-all-depts-2022-23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools like PowerPoint presentation, you tube links, Zoom call, Microsoft Office, Whats App, Google meet, Google drive are used by all departments. Effective use of technology increases students' engagement in the overall learning process.

Other Methods:

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

While conducting college examinations all the guidelines of University of Mumbai adhered to.

- Students are informed well in advance about the tentative schedule of examination, structure of internal and external examination & also practical's. In students Induction program, College rules, facilities, examination rules are explained to them. Proper guidance related to consequences of the unfair means is explained in detail.
- For external examination two sets of question papers are prepared, Verified, coded and kept in a sealed envelope.

- Actual time-table and seating arrangement is displayed on the college website, notice-board, shared on students Whats App group well in advance.
- Separate Seating arrangement is made for students with learning disabilities. They are given extra time as per the University rule.
- Additional examinations were conducted based on medical ground. Unfair means were reported to the respective Committee for further action.
- For offline examinations, assessment and moderation was undertaken through the Centralised Assessment system. Students can take photo-copy of answer sheet if they wish. If any change of marks is noticed then they can claim refund of Photo-copy fees.
- All the relevant records and data of all examinations are maintained by the examination committee.
- Results of all examinations are declared on time.

File Description	Documents
Any additional information	View File
Link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/Exam-related-data-Aided-PNG.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting examinations and resolving examination related grievances we followed guidelines from Mumbai University. As an integral part of Internal Examination, tests, assignments etc. were conducted by the concerned departments on behalf of University of Mumbai. For this academic year, only semester II exams were conducted on hybrid mode, while other examinations were arranged in online mode. Prior to semester examination, the college examination committee displays warnings to students against malpractices and its consequences. The students violating the norms were treated by the Unfair Means Committee as per university guidelines. Results of all examinations were declared in stipulated time as per university guidelines. The students approached the Examination committee directly for any kind of clarification or discrepancy and followed the process of revaluation, if needed. The revaluation process includes Verification of answer books, Applying for its photocopies and the Revaluation. The outcome of the revaluated papers was displayed on the

noticeboard while in case of Semester 5 and 6, after the declaration of results, and any error/discrepancy in the final mark sheet was promptly reported to the University of Mumbai. In this way, College employs a robust and multi-tiered mechanism to ensure transparency and objectivity in dealing with grievances related to examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/Exam-related-data-Aided-PNG.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- 1) Faculties participate in various workshops, Seminars, Conferences, FDPs organized by the University to enrich their Program and Course content.
- 2) University and College website display the Programme & Course outcome to help students choose the most appropriate discipline.
- 3) The Student Induction program has a major focus on PO, CO & PSO. Relevant information is circulated to the students through prospectus, notice board, website, magazine and other publications related to their Subject.
- 4) Faculties during regular lectures explain Po, Co and Pso from time to time. Sometimes they are related to topics from Syllabus, current affairs, and general discussion. At times guest lectures and expert guidance lectures are organized for students to help them have a better understanding of the PO, CO and job market.
- 5) Special Alumni lectures are also arranged. Students have a better connection with ex-students while having an interaction related to Po, Co and PSO. Alumni are in a better position to pass on current trends in the job market.

Finally all the efforts are directed towards achieving higher and better results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/Copy-of-Final-2.6.1.-AQAR-2022-23-2.6.1-P.O.-C.O-.xlsx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time bridge classes are also conducted for slow learners to make pace with the desired progression.

Evaluation Process: The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, semester exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/Final-Attainment-of-PO-CO-2022-2023-Attainment-of-PO-CO-2022-2023.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

640

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/Final-2.6.3-Data-Templet.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/2.7.1.-final-data.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.acharyamarathecollege.in/research

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has a well-defined policy for promoting research, consultancy & IPR culture. Faculty members are encouraged to actively involve in research work to carry out societal impact and, interdisciplinary projects. Also, students are motivated to participate in Avishkar, the University and State level research convention.

College is a Ph.D. Research Centre recognized by University of Mumbai. 06 faculty are recognized as research guides and 04 Ph.D.'s has been awarded till now. Awareness programs on IPR are regularly conducted. Teachers are publishing research articles in national and international Journals as well as large number of teachers are involved in presentations in national and international conferences, we have 01 Patent to our credit and applied for the other.

To forge academic and research collaboration for collaborative research, sponsored projects, industry institute interaction etc. college has signed MoU's with prestigious academic institutions such as NUSSD and Technoserve.

Other initiative includes:

- Entrepreneurship courses
- Visit to industry
- Skill development training and programmes
- The UG and PG students are being funded for their research/projects
- Teachers are encouraged for pursuing Ph.D. and research work, by providing flexible time table and concession in working hours.
- Teachers are encouraged to present research papers and college is funding for their registration fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/3.2.1-Supporting-docs.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	https://www.acharyamarathecollege.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are encouraged to be taken up by the students in order to fulfil the aspiration of vision and mission statements of the institution. To make our future citizens (students) grounded and humane they are involved in various social activities through NSS and NCC.

Many extension and outreach programs are conducted in collaboration with Government bodies, community and NGO's. All the Students spend quality time in nearby downtrodden areas and sensitise people on many issues.

The college has an active NSS wing, which has taken the projects like keeping the nearby villages clean and green by plantation drives. College NSS/NCC volunteers and cadets respectively celebrates various National and International Days like 'Republic Day', 'Independence Day', 'Yoga Day', 'Environment Day', 'Women's Day', , 'Constitution Day' 'Drug De-Addiction', AIDS day, etc. All these programs are performed in Institute with the sense to develop the sense of responsibility, accountability, integrity among students and staff members.

Every year the college organizes a 'Community outreach program', motive is to invite the nearby school students, where they can explore the scientific world at school level and inculcate research attitude at young age.

College students also participate in various activities where they can learn and showcase their talent in technical and non-technical events.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/3.4.1-Supportive-docs.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1578

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- In a city like Mumbai, our college has a campus spread over 3.06 acres.
- College has in all 38 spacious class-rooms and 1 Seminar Hall with 300 seating capacity.
- 16 laboratories are available for various UG and PG subjects such as Chemistry, Biology, Zoology, Physics, Geography, IT/CS.
- 194-CCTV cameras have been installed for better security purpose.
- Certain departments are provided with Laptops. So such 12 laptops along with, 35 LCD projectors fitted in various classrooms facilitate use of ICT in teaching. The browsing centre in Library, having 15 computes, is widely used by faculty and students as a learning resource. 7 computer laboratories with 235 computers, 2 UPS and 40 printers. They are all connected to Broadband internet connection with 55 mbps speed.
- Staff and students are provided with LAN connection on their laptops or desktops with unique login id.
- Separate Examination room is used for downloading university question papers.
- Other major infrastructure facilities include Botanical and Butterfly Gardens, NSS and NCC rooms, Canteen, Gymkhana, Common rooms for boys & girls, Staff common rooms, Amphitheatre, Astroturf and college quadrangle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/4.1.1.docx.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To bring out the best in each child is not only academics but it also calls for sports, cultural and variety of learning activities. Apart from gymkhana of 2808 sq.ft. with two Sports

directors, we offer both indoor & outdoor games facilities. Our students practice and enjoy a variety of sports like carrom, table tennis, chess, cricket, kabaddi etc. there is a seminar hall which accommodates 300 plus students for various cultural activities. Our college hosted inter-collegiate kabaddi tournament of university of Mumbai. Our sportsmen get incentives in the form of travelling allowance, dearness allowance, sports kits and track suit. Various cultural activities enhance different abilities and skills of students such as interpersonal relationships, team spirit, self-confidence and decision making. Our annual fest titled 'Tarunostav' is a mix bag of various indoor and outdoor activities including events such as Pixel, Phoenix, Tech-Age, Chem-Fun, Physics Fair, Entrepreneurship development fair etc. Rangoli, Dance, Drama, Mehendi, Singing has huge student response not just as participants but also as event coordinators and volunteers. Our students also actively participate in NCC parade, NSS rural camp, international yoga day, blood donation camp. Students participate in variety of intercollegiate events and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/4.1.2.docx.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19167000.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library section covers an expansive area of 4500 sq. feet per floor and is spread over two floors.
- It has state of-the-art infrastructure, spacious, airy, Wi-Fi enabled with a seating capacity of 220. It is a well-stocked library of Books, Magazines, Journals and E-resources.
- The 3rd floor comprises of Stacking area, Circulation counter, Library office & Store rooms. The 4th floor comprising student & faculty reading area, Newspaper and Periodical section. Additionally, 5 computers have been installed for the students.
- The library uses e-Granthalaya, Integrated Library Management System for library data management. It is user friendly and cost effective. The current version of the software is 3.0. It provides a built-in OPAC interface and is UNICODE Compliant.
- The OPAC module of the software allows for a full search of the library database by entering preferred terms, making information retrieval a seamless process.
- The Circulation module of the software covers all circulatory operations; from creating member records to printing reminders for outstanding books.
- The Database Maintenance module includes operations of database creation and maintenance. It uses the acquisition module for data on recently acquired books.

- Through these various frameworks, the AMC Library presents a modern, automated approach to library management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/11/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college modernizes its classrooms and labs to facilitate cuttingedge teaching:

- There is a frequent updation of the IT facilities including Wi-Fi.
- In 8 computers laboratories are equipped with 276 computers, some digital cameras, copiers, scanners, and printers.
- All these laboratories and 18 classrooms are enabled with 55mbps internet facility Centralized Networking System.
- 17 laptops are for faculty usage.
- The institute has 18 ICT enabled classrooms and 01 seminar hall. These 18 rooms are equipped with LCD projectors, projection screens while 11 classrooms are fitted with multimedia speakers and 4 classrooms smart boards are fitted.
- All classrooms are provided with CCTV Camera and Speaker for better security and surveillance and centralized announcement system from Principal office.
- For all official communication amongst staff, email id having extension 'acharyamarathecollege.in' is used.
- 10 higher version of Raspberry Pi Kits (Pi4, 2GB) were purchased for CS-IT lab.
- Broadband connection is upgraded from 50 Mbps to 55 Mbps which is shared in whole Campus.
- College every year renews the license with Microsoft for the use of various software and Windows Operating Systems.
- A licensed copy of antivirus (e-scan) is installed on all machines.
- College is in process to implement new ERP System in college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2022/12/4.3.1.pdf

4.3.2 - Number of Computers

276

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- To keep the college infrastructure in working condition a lot of funds and man power is used in maintenance.
- Purchase Committee play an important role in guiding for theare procedures in place for every kind of purchases which include providing budget, filling requisition, inviting quotations, comparison of the same through purchase committee and selection of best vendor.
- For purchases or maintenance beyond certain limit, tenders are invited by publicizing in local newspapers.
- The cleanliness of infrastructure and the safety of students is on the first priority using in-house and outsourced housekeeping and security services.
- The maintenance of the laboratories is managed by the Laboratory Assistants under the supervision of the HOD, and Stock checking and withdrawal is annual activity.
- The office maintains registers to record the complaints. Depending upon the nature of the complaints, the majority of them are resolved by the in-house staff.
- If required, the outsider experts are called. Annual Maintenance Contracts are signed for AC, Elevator, Pest Control, Water Purifiers and Coolers, intercoms, Autobell & sound system and CCTV & DVRs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

651

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/5.1.3-Capacity-building-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

121

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

124

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College frames the student council as per the directives of University of Mumbai, Accordingly class representatives (CR) were appointed. These CRs together forms the student council. All CRs

together elect the General Secretary (GS). The details of GS are forwarded to the Director of Students Welfare of university. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. There is also presence of Vice Principal, In-charges NSS , NCC and Cultural committee. The roles and responsibilities of the council members are explained to them. Student's representatives on various committees of college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. Representatives of student council while participating in meetings of various committees express their views regarding dates, nature of the activity. For example CRs are appointed on committees such as college Magazine, Examination, IQAC, CDC, NSS, NCC, WDC and Tarunostav-the annual gathering. Meetings of the student council were held regularly and their issues and findings were shared with Principal and Vice Principals.

File Description	Documents
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/5.3.2-supporting-docs.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

N. G. Acharya and D.K. Marathe College Alumni Association is a registered association that has been active in the college organizing various programs for the benefit of the students and also the members of the association.

Like every year we organize various speeches under the program CAMPUS TO CORPORATE, to mention a few Mr. Vaibhav Kamble spoke to BBI class regarding finance industry which gave rich exposure to our students. Mr.Eknath Krishna spoke about accounting industry. Here the alumnis share their industry experiences.

The association also organized a free LEGAL AID CAMP for providing free legal advice to the poor and needy people those who cannot afford lawyers. This camp was conducted in association with Smt. Kamlaben Gambhirchand Shah Law School and National Legal Services Authority. It benefitted more than 35 needy people around Chembur region.

This year Alumni Association has also arranged a webinar for current year students as well as teaching and non- teaching staff of college on wellness and well-being by sound healing.And also the very much awaited event was Reunion. It was organized on the theme of Traditional on 13th March 2022.This year alumni association has also felicitated retiring teaching staff and non-teaching staff during reunion.

File Description	Documents
Paste link for additional information	https://www.acharyamarathecollege.in/student_zone/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance, leadership, and management is reflective of and in tune with the vision and mission of our management which includes providing quality Higher Education to the surrounding community, especially women and the marginalized. The leadership and management of our college aims to mentor student development and empower them with ignited minds and hearts, to pursue the goal of the transformative society. The core values namely, teamwork, easy sharing of knowledge, skills, and resources are sought collaboratively to contribute towards national development while fostering global competencies among students.

For ensuring a higher Gross Enrolment Ratio as envisaged in the NEP, we have been constantly increasing the availability of seats and also increasing the bouquet of courses as per the requirement of Industry. This would make the youth of today employment ready. Our current Perspective Plan is focused on Implementation of NEP, as per directives of University of Mumbai. To sustain institutional growth we started a new Course of BSc (Data Science) to cater to the ever growing demand in this area. Our community outreach activity is focused on running our Radio Station 'Acharya 90 FM' 24/7.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/6.1.1-supporting-documents.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our organizational structure provides for a high degree of decentralization wherein we try to obtain a bottom up approach rather than a top down approach. Ideas are brainstormed at meetings and implemented via a consensus. This gives a feeling of ownership to the faculty and staff.

Participation in Institutional Governance is officially done through the College Development Committee and the weekly meeting of Principal with the GC members. The Vice Principals report to the Principal academically and the Registrar reports administratively. The Organizational structure is a matrix based on to create a better communication and implementation of policies. The work in addition to academics is handled by various committees.

Initiatives are taken to improve and sustain students' academic outcomes, like Guest lectures, inter-collegiate events, industrial visits, signing MOU's and remedial lectures etc. The college visions to participate in the National Institutions Ranking Framework of the Government. The College gives special attention to preventing gender discrimination, sexual harassment and ragging.

In the past year, the Management has invested a large amount of reserves into upgrading the Infrastructure of the college. Many smart boards, mobile microphones and other teaching aids have been provided to the teaching staff.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/6.1.2-supporting-documents.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Flowing from the Vision and Mission Statement of AMC, the strategic action plan is drawn to address the short and medium-term perspectives. The strategic plan in consultation with the various committees are designed to collaborate with all the stakeholders to ensure inclusion and participation. The perspective plan ensures the optimal use of resources on the campus, the upgradation of teaching and learning infrastructure, revisiting discipline-centric programs of study, rigorous implementation of policies decided, and cultivating wellness on campus.

The Institutional Perspective Plan is deployed under the leadership of the Principal. The Governing Council is the Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. All new proposals are discussed and decisions is taken.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/Perspective-Plan-for-next-five-2022-onwards.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institutional organogram explains the overall structure of the institution. Principal is the head of the institution. Vice-principals (academics) and Registrar (administrative) report to the Principal. We adhere to all the rules of University of Mumbai.

Appointments of faculty are made on the basis of prescribed qualifications and all university norms are followed for service book, leave policy, CAS, FDP and confidential reports. The feedback taken every year helps us for an upward movement in various areas. We have an ICC and grievance cell in place.

The college has a College Development Committee which meets every quarter to review and suggest on the Governance of the college. The Governing Body has a separate Treasurer and Internal Auditor for financial matters. The College accounts are audited and submitted to the Governing Body and the Charity Commissioner every year.

An Affiliated College follows circulars of Affiliating University and UGC. Funds received from UGC and State Government are utilized strictly according to the guidelines laid down.

For up-to-date maintenance of physical facilities, college uses both in-house and outsourced agency services. Discipline is maintained with the help of Discipline Committee, Vice-Principals and all faculties. The campus is under CCTV surveillance.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/6.2.2-Spporting-Documents.pdf
Link to Organogram of the institution webpage	https://www.acharyamarathecollege.in/about_us/institutional_organogram1
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical facility, permission to attend Seminars or Conference, Permission to attend FDP, Orientations, Refresher courses, short term courses, etc.

Besides the above, the following benefits are given to the teaching and non-teaching staff:

1. Financial support to attend workshops and conferences both at the national and international level.
2. For celebrating festivals, festival advance to the non-teaching staff.
3. The self-financed staff of the institution also receives Provident Fund, permission to attend Faculty Development Programs, Maternity leave with salary.
4. Financial Incentive for the staff of the self-financed stream for completing their PhD degree and/or UGC NET or SET.
5. Two sets of uniforms to the domestic staff every year.
6. Wi-Fi facility, canteen, lift, water filter, and car parking facility.
7. Staff cooperative credit society are managed by the staff with the approval of the management.
8. Staff Grievance redressal Cell to address and solve the grievances of the staff.
9. Professional counsellor and doctor.
10. Indoor games facility.

The staff is encouraged to give suggestions and regular feedback

to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/6.5.3-Welfare-measures-final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has an effective performance appraisal system. The teaching staff maintains an academic diary on a regular basis which is duly monitored by the Head of Department. Student's feedback is also taken for teachers. Career Advancement Scheme

(CAS) program is undergone by the teachers which is mandatory for promotion regarding designation.

Well-Structured Self-Appraisal Report form is already in use for assessment of Performance of faculty members. Appraisal form covers various aspects of teaching, mentoring and feedback, performance of students in that course, publications, organizing and attending FDPs etc., to ensure Outcome Based Education.

Performance appraisal of teaching staff:

The teachers PBAS form is designed as per the UGC guidelines, divided into three categories. Due weightage is also given to preparing and adhering of teaching plan. Category I related to Teaching, Learning and Evaluation Category II related to Co-curricular, Extension and Professional Development Category III related to Academic / Research.

Performance appraisal of non-teaching staff:

Each non-teaching employee fills up a C.R. form which is submitted to the Registrar and inputs from student's feedback form are also considered while appraising the non-teaching staff. The employee is called for interaction with Registrar or Principal if needed.

File Description	Documents
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/11/6.3.5-supporting-documents.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Statutory Auditor is appointed in the Annual General Meeting of the parent organization. He is a practicing Chartered Accountant having mandatory UDIN number. He conducts External Financial Audit once in every financial year. He conducted the latest audit in the F.Y. 2022-23.

Internal financial audit is carried out by Internal Auditor

appointed by the management. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it and also to assure that there are adequate safeguards for detection and prevention of any frauds.

The Joint Director Higher Education of Mumbai Region conducts assessment for usage of government grants. It is followed by audit by Senior Auditor of Government of Maharashtra. On the basis of the issues raised by the auditor, the Compliance report is submitted to the Senior Auditor.

The Institution has three tier structured mechanism for settling audit objectives. It comprises of settling audit objections at the level of Account Assistant, secondly at the level of the Head of the Institution and thirdly by the Management of parent education society.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/11/6.4.1-Audits-and-Budget.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

296725

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial resources of the institute are managed in very effective manner.

Major sources of institutional receipts/funding:

- College being a grant in aid institution, the expenditure is supported by management wherever there is need or short fall.
- Some part of College Fees from students for regular and add-on courses
- Scholarship by Stakeholders, non-government bodies, individuals and Philanthropists to students
- Salary grant from Government
- UGC funds under various schemes
- The College has a Governing Body, Planning and Purchase Committee, College Development Committee, Library, Building Committee, and various associated bodies which help in the preparation, division, allocation and utilization of funds.

Optimal utilization of funds:

- The utilization of these funds is ensured through financial auditing at the end of each financial year.
- Fees received from students are used for development of the college, non-grant faculty and staff salaries, students' activities and are properly audited.
- Physical and Academic facilities are augmented for students.
- Library services and Sports services are strengthened.
- Laboratories are modernized and IT infrastructure is updated and increased.
- Number of workshops, seminars and conferences are organized.
- Guest lectures, field trips, industrial visits are organized for students.
- Electricity, water supply etc. and AMC's.
- Various audits are conducted and their suggestions are adopted.
- The Purchase Committee decides the policy and procedure for purchasing any item.
- For every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/11/6.4.3-Allocation-of-funds-BUDGET-2022-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC contributes to the enhancement of the quality education in Acharya Marathe College by combination of quality evaluation, promotion and sustenance of Academic and Administrative activities.

The mission of our college IQAC is towards improving the quality of teaching, research, extension and administrative activities. It plays an active role in the preparation of performance indicators of faculty. The foremost initiative of our IQAC being designing methods to collect and maintain centralized data of various academic processes. It organizes periodic meetings for faculty and management on quality parameters. It continuously strives for improving the quality of preparation of AQAR Reports and constantly motivates the teachers to augment teaching quality. The IQAC appeals the department to stimulate research environment for promotion of quality publications with high impact factor.

IQAC submits Annual Quality Assurance Reports to UGC-NAAC in stipulated time and through proper channel.

IQAC ensures quality enhancement by monitoring automation of systems, enhancement of research culture, women empowerment activities, strengthening extension activities, signing of MOUs, encouraging industrial collaborations, employability enhancement, arranging environment friendly activities etc.

As a result of the active involvement of IQAC in sustaining and improving the quality of institutional growth, Acharya Marathe College maintained its 'A' grade in Reaccreditation by NAAC in the 4th Cycle in the year 2022.

File Description	Documents
Paste link for additional information	http://iqac.acharyamarathecollege.in/wp-content/uploads/2023/12/6.5.3-supporting-documents.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC.

Feedback on teachers is obtained through online process to improve and refine teaching skills. IQAC collates feedback from all stakeholders i.e. Students, Faculty, Parents, Alumni, Staff and Employers on various activities of college. Periodically, teachers and non-teaching staff are trained to use ICT by arranging different workshop i.e. MS-office tools, Smart boards etc.

IQAC plays a crucial role in monitoring incremental growth of the institution in various ways:

Total 124 students have progressed for aspiring higher education.

Total 121 students are placed in different companies through campus interviews for example under Employability enhancement initiatives 57 students faced interview with Sutherland Global Campus Placement drive where in 26 students were shortlisted. TNSIF INDIA placed 65 of our students.

NSS unit won the best short film award at the Film festival 'Anubhuti' and "Uthaan" Competition organized by Ruia College on 10th and 17th January 2023.

NCC SUO Abhijit Sansthan Katkar joined the 1st batch of Indian Army Agniveer 2023.

In sports at International level 01 silver medal in gymnastic and 15 awards at University level.

File Description	Documents
Paste link for additional information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/6.5.2-supporting-docs-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. Focusing on this important aspect, the Institution has a dedicated 'Women's Development Cell' that organizes various activities for Women Empowerment and spreading awareness on gender equality.

In academic year 2022-23, following programs were organized:

1. On 22nd Aug 2022 a health awareness program on 'Nutrition & Hygiene' was jointly organized by WDC & NSS. The main focus was on Health & Hygiene issues & significance of Nutrition among the girls.
2. PCOS is one of the most common hormonal disorders that affect women. To guide girl students about symptoms, treatment & care for this issue, WDC has organized the 'Adolescent Talk on PCOS' on 13th Sep 2022. The lecture was conducted by a renowned gynecologist Dr. Tondon.
3. To increase awareness on gender equality on 11th March 2023 WDC has organized a seminar on 'Gender Equality', addressed by renowned social activist Ms. Sangeeta Saraf of Stree Mukti Sanghatana.
4. Keeping in view the rising number of crimes against girls in the country, a self-defense training program 'Mission Sahasi: The Making of Fearless' was organized by WDC on 9th March 2023.

File Description	Documents
Annual gender sensitization action plan	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/WDC-Annual-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/7.1.1-Geotag-Photos-Measures-Initiated-for-the-promotion-of-Gender-Equity.docx-1.docx-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Pollution causing due to waste is aesthetically displeasing and it results in large amount of litter in our community causing health problems.

Entire college campus is cleaned on daily basis by housekeeping staff. They also separate waste into biodegradable and dry waste and dispose off it to the garbage carriers of the Municipal Corporation. The students are instructed to deposit waste in bins.

Awareness about clean campus, waste management guidance as well as training is arranged through MoU with Ms. Rashmi Joshi, an environment consultant.

Liquid waste management

Waste water from canteen, laboratories and toilets is properly drained out through the underground drainage systems.

Hazardous chemicals waste management

Hazardous waste like cleaning chemicals, acids and laboratory chemicals is threat to health and environment.

Therefore, chemicals used in the experiments are diluted and reused so that less chemical waste gets mixed with waste water.

E-waste management

Ms. Rashmi Joshi, an environment consultant through her NGO, periodically collects e-waste generated from various sources and also organizes guidance lectures.

Waste recycling system

Degradable solid waste collected from canteen and campus are dumped in the Vermicomposting Unit to make Organic fertilizer which is used for Gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is conducting various activities to bring about

harmony towards all sorts of diversities.

Cultural and Regional:

To promote cultural and regional harmony our institution conducted many activities like celebration of Holi with joy, Navratri with enthusiasm, International Women Day, Republic Day, Independence Day and Constitution Day with great respect.

In our annual youth festival, Tarunotsav, students participate in various activities like singing and dancing in regional language which truly represents our varied Indian culture and tradition. City visit and Visit to Chembur fest was arranged by Commerce department to explore the students with our rich culture. Geography Department screened a Documentary - Introduction to Maharashtra.

Linguistic:

To develop linguistic harmony and for better understanding of literature various programs were conducted by literature departments. Competitions such as Abhivachan, Poetry Recitation, Storytelling and Kavya Rasa Swad were conducted by Marathi Department. Similarly, English Department conducted intercollegiate English literature fest, resume writing workshop and essay competition to develop creative writing skills. "Effective English Skills" certificate course was conducted to develop reading, speaking, listening and writing skills.

Communal and socio economic:

Student Welfare Fund provides financial assistance to students from low socio-economic background. Intercollegiate competitions, Arth - Manthon and Science - Utsav were conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patriotism

Every year college celebrates Independence Day with patriotic zeal and enthusiasm, Republic Day to commemorate the date on which the Constitution of India came into effect, Kargil Vijay Diwas is marked in honour of the Kargil War Heroes.

Responsibility towards society

To develop scientific temperament science departments organizes Fascinating world of science for SSC students of school from nearby areas. Various exhibits are demonstrated along with hands-on training of a few experiments. Visit to Marathi Vidnyan Parishad by Mathematics Department and Homi Bhabha centre by Geography Department was arranged.

Science Association conducted various field visits and screened B.B.C. award winning documentary "Planet Earth Series".

Civic sense

Blood Donation Camp, rally on Road Safety Day and World AIDS Day are organised by NSS unit. Significant number of blood units are collected and supplied to the blood bank.

Preserve and improve the natural environment

Swachhata Pakhawada, cleaning drive and tree plantation-To create awareness about clean and healthy environment "Clean India door to door campaign drive" and "Run for Cleanliness" rally was also organized by Brihan Mumbai Mahanagar Palika.

Collection of Plastic waste to manage the plastic waste, Tree plantation, Paper bag making and distribution was carried out by NSS unit.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/7.1.9-supportive.pdf
Any other relevant information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/7.1.9-supportive.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The N.G. Acharya & D.K. Marathe College celebrated various important days and events throughout the year. On International Yoga Day, over 400 stakeholders participated in a guest lecture and yoga session by Dr. Reena Agarwal from The Art of Living Institute.

Independence Day was marked by a three-day celebration, including flag distribution and rallies under the "Har Ghar Tiranga Campaign." On Gandhi Jayanti, students participated in a Bhajan Sandhya event at the Gateway of India.

The college observed Human Rights Day with an online quiz, and volunteers raised awareness about the importance of the girl child in adopted areas of Chembur through a play.

Other events included International Drug Day, Kargil Vijay Diwas, Azadi ka Amrit Mahotsav, International Literacy Day, Hindi Diwas, Constitution Day, AIDS Day, and Hutatma Diwas. Students also

engaged in a Women Empowerment campaign.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. Community Outreach Program "FASCINATING WORLD OF SCIENCE".

To demonstrate Science experiments to Std X students from nearby schools lacking proper lab facilities.

Schools in the nearby vicinity are invited for a science experiment demonstration program based on Xth standard syllabi. All science departments of our college participated in conducting this community outreach activity. Nearly 120 students and 12 teachers from 4 schools participate every year.

A positive feedback from students and school teachers is obtained. A letter of appreciation was received from these schools.

To streamline the schedule of the invited schools and our laboratory timetable is a challenge.

II. Retaining Inhouse Talent.

Encourage inhouse meritorious Junior college students to enroll to Degree College.

Management allocates Rs. 2,00,000/- per annum to refund the fees of in-house students of HSC scoring more than 75%, if they enroll in degree college.

More meritorious in-house students are willingly enrolling in Degree College, seeking admission in other colleges. This effects the student's progression.

It is challenging to reach out to all students of HSC to make aware of this scheme.

This not only increases student's progression but also increases loyal alumni.

File Description	Documents
Best practices in the Institutional website	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/7.2-Final-Best-Practices-2022-23.pdf
Any other relevant information	http://igac.acharyamarathecollege.in/wp-content/uploads/2023/12/7.2-Final-Best-Practices-2022-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Community Acharya 90 FM

Acharya 90 FM, our community radio was inaugurated on 13th July 2022. The 24 hour radio station caters to local community and brings awareness on various aspects of life. The content is in English, Hindi and Marathi and deals with various topics from academic, research, social, economic, health, sports and much more. The Radio jockeys carefully curates each track you hear and make the content unique and crisp.

The station has original programming, hosted by Radio jockeys that work full time and has voluntary contributions from Teaching and Non-Teaching staff of N.G Acharya and D.K Marathe College and College of Architecture. The staff of Acharya 90 FM are passionate about music, with an equal passion for radio and spreading good content far and wide.

Eminent personalities from varied fields of Medicine, Fashion, Literature, Music, Arts etc. come to give insights and share their valuable expertise with us covering various community concerns of 'M' ward and addresses specific issues people face.

As per current statistics there are 19,595 unique listeners on the Acharya 90 App, the average listening hours per month come to 1240

hours and a cloud front usage of 33 GB.

Many students are gaining expertise at Acharya 90 FM in the Art of Radio Jockeying, Sound Management and Radio Marketing with our in-house internship program.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College proposes to plan activities to realize its vision and mission of providing transformative education that will enable our students to develop as persons of competence, conscience and compassion and to create a just, humane and inclusive society.

1. To strictly adhere to code of conduct and discipline amongst students to improve academic result.
2. To utilize the botanical and butterfly garden systematically for the benefit of science students and also to imbibe principles of environmental protection and sustainability amongst students through various activities.
3. To enhance the activities of giving exposure to students to outside world through field visits, industrial visits, city visits, library visits, excursions, museum visits and through motivating and preparing students for participating in intercollegiate and sports activities.
4. To work on enhancing language skills of students and improve writing skills.
5. To celebrate National and International Commemorative Days.
6. To acquaint students with unsung heroes and social reformers.
7. To take steps for implementation of NEP 2020.
8. To hold staff welfare activities
9. Enhancing mental health through counselling.